

# Work-Group for Community Health Workers

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Meeting Rooms

Department of Transportation



# State of Maryland Role Recommendations

1. Serving as a liaison between communities, individuals and coordinated health care organizations.
2. Provide evidence based health guidance and social assistance to community residents.
3. Enhancing community residents' ability to effectively communicate with health care providers.
4. Providing culturally and linguistically appropriate health education.
5. Advocating for individual and community health equity.
6. Providing care, support, follow up, and education in community settings such as homes and neighborhoods



# State Of Maryland Role Recommendations

7. Identifying and resolving issues that creates barriers to care for specific individuals.
8. Providing referral and follow-up services or otherwise coordination human services options.
9. Proactively identifying and referring individuals in federal, state, private or nonprofit health and human services programs.
10. Monitoring health and social needs to support adherence to care and wellness.



# CHW Competency Crosswalk

South Carolina	Michigan	Mass	Texas	Ohio	New York	Minnesota
Outreach Methods and Strategies	Advocacy and Outreach	Outreach Methods and Strategies	Advocacy Skills	Individual and Community Advocacy	Advocacy Skills	Role, Advocacy, and Outreach
	Community and Personal Strategies	Individual and Community Assessment	Org Skills		Org Skills	Organization and Resources: Community and Personal Strategies

# CHW Competency Crosswalk

South Carolina	Michigan	Mass	Tex	Ohio	New York	Minnesota
Community Capacity Building	Teaching and Capacity Building	Education to Promote Healthy Behavior Change	Teaching Skills Capacity Building Skills	Community Resources	Technical Skills	Teaching and Capacity Building
Ethics	Legal and Ethical Responsibility	Professional Skills and Conduct				Legal and Ethical Responsibility

# CHW Competency Crosswalk

South Carolina	Michigan	Mass	Texas	Ohio	New York	Minnesota
Support, Advocate and Coordinate Care for Clients; Writing and Technical Communication Skills	Coordination, Documentation and Reporting	Care Coordination and System Navigation Documentation	Service Coordination Skills	Service Skills and Responsibility	Service Coordination	Coordination, Documentation and Reporting
Effective Communication	Communication Skills and Cultural Competence	Effective Communication Cultural Responsiveness And Mediation	Communication Skills Interpersonal Skills	Communication Skills	Communication and Interpersonal Skills	Communication and Cultural Competence



# CHW Competency Crosswalk

South Carolina	Michigan	Mass	Texas	Ohio	New York	Minnesota
Health Education for Behavior Change	Health Promotion	Educate to Promote Healthy Behavior Change	Knowledge Base on Specific Health Issues	Health Care Health Education	Informal Counseling	Health Promotion Competencies
Apply Public Health Concepts and Approaches		Use of Public Health Concepts and Approaches				Healthy Lifestyles



# CHW Competency Crosswalk

South Carolina	Michigan	Mass	Texas	Ohio	New York	Minnesota
	Health Promotion		Knowledge Base on Specific Health Issues	Health Care Health Education		Health Promotion
		Use of Public Health Concepts and Approaches				Healthy Lifestyles



# CHW Competency Crosswalk

South Carolina	Mass	Texas	Ohio	New York	Minnesota
Information About Common Chronic Disease			Content Relating to Needs Arising During the Life Course Including Childbearing, Pregnancy, the Newborn, Infant, Young Child, Adolescents, Adults, Seniors, and Special Health Care and Social Needs of Target Populations		Heart Disease and Stroke, Maternal Child and Teen Health, Diabetes, Cancer, Oral Health, Mental Health



# Legislative Comparisons By State

	South Carolina	Michigan	Mass	Texas	Ohio	New York	Minnesota
Certification Required	Yes	No	Yes	Yes	Yes	No	Yes
Education Prerequisite	HS or GED	No	TBD	High School and Background Check	High School Background Check	No	High School
Training Requirement	Six week, full time training program includes classroom and in office and/or community	17 College Credit 80 hour Internship	TBD; 80 hours minimum	100 hours, 60 practicum	Variety of training programs (governed by Board of Nursing)	70 Classroom, 35 practicum; 35 additional for specific disease	17 College Credit 80 hour Internship



# Curriculum Comparisons By State

	South Carolina	Michigan	Mass	Texas	Ohio	New York	Minnesota
Curriculum Content and/or Scope of Practice	<p>Introduction to CHW;</p> <p>US healthcare system</p> <p>Triple aim;</p> <p>Assessing Client and Community Needs</p> <p>Facilitating Behavior Change</p> <p>Teaching Individuals and Groups</p>	<p>Role of CHW I</p> <p>Role of CHW II</p> <p>Role of CHW III</p> <p>Advocacy and Outreach</p> <p>Community and Personal Strategies</p> <p>Role in Teaching and Capacity Building</p> <p>Legal and Ethical Responsibilities</p>	TBD	<p>CHW Overview</p> <p>Community Awareness</p> <p>Health Literacy</p> <p>Communication Skills</p> <p>Organizational Skills/Teaching Skills</p> <p>Advocacy/Networking Skills</p> <p>Service Coordination</p> <p>Cultural Competence Part I</p> <p>Cultural Competence Part II</p>	Variety of Training Programs (governed by BON)	<p>Health, Public Health and Healthcare</p> <p>Communication I</p> <p>Communication II</p> <p>Communication III</p> <p>Cognitive Behavioral Theory</p> <p>Theories of Intelligence</p>	<p>Role of CHW I</p> <p>Role of CHW II</p> <p>Role of CHW III</p> <p>Advocacy and Outreach</p> <p>Community and Personal Strategies</p> <p>Role in Teaching and Capacity Building</p> <p>Legal and Ethical Responsibilities</p>

# Curriculum Comparisons By State

	South Carolina	Michigan	Mass	Texas	Ohio	Minnesota
Curriculum Content and/or Scope of Practice	<p>Medication Management</p> <p>Cultural Humility</p> <p>Basic Information About Wellness</p> <p>Basic Needs of Patient Served</p> <p>Communication and Medical Terminology (throughout courses)</p>	<p>Coordination, Documenting and Reporting</p> <p>Cultural Competence</p> <p>Promoting Healthy Lifestyles</p> <p>Disease Specific Modules</p> <ul style="list-style-type: none"> <li>-Heart Disease and stroke</li> <li>-Maternal, Child, Teen</li> <li>-Diabetes</li> <li>-Cancer</li> <li>-Oral Health</li> <li>-Mental Health</li> </ul>		<p>Diabetes 101</p> <p>Physical Activity with Disease</p>		<p>Coordination, Documenting and Reporting</p> <p>Cultural Competence</p> <p>Promoting Healthy Lifestyles</p> <p>Disease Specific Modules</p> <ul style="list-style-type: none"> <li>-Heart Disease and stroke</li> <li>-Maternal, Child, Teen</li> <li>-Diabetes</li> <li>-Cancer</li> <li>-Oral Health</li> <li>-Mental Health</li> </ul>